



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ಇಂಧನಾಂಶ (ಎಸ್‌ಟಿ) ವಿಭಾಗ

NAAC Accredited
A Grade 2014



ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ
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ನಂ. KU/Aca(S&T)/MGJ-489/BOS /Psy(PG) /25-26/ 2102 ದಿನಾಂಕ:
29 JAN 2026

ವಿಷಯ: 2025-26ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷಕ್ಕೆ ಎಂ.ಎಸ್ ಮನೋವಿಜ್ಞಾನ 1 ರಿಂದ 4 ಸಮಿಸ್ತರಗಳ
Theory & Practical ಕೋರ್ಸೆಗಳ ಪರೀಕ್ಷೆ ರಿಸ್ಯೂಲ್ಟ್ ಪತ್ರಕು ಕುರ್ತಿ.

ಉಲ್ಲೇಖ: 1. ಸ್ವಾತಂತ್ರ್ಯ ಅಭಿವೃದ್ಧಿ ಮಾಡಿ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 01, ದಿ: 25.08.2025
2. ಮೂಳಾಜವಿಜ್ಞಾನ ನಿರ್ಣಯ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 08, ದಿನಾಂಕ: 17.10.2025.
3. ವಿದ್ಯಾರ್ಥಿ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 20, ದಿನಾಂಕ: 28.10.2025.
4. ಕುಲಪತಿಗಳ ನಿರ್ಣಯ ದಿನಾಂಕ: 26.01.2026

ಮೇಲಾಂತಿರುವ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ನು 2025-26ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷಕ್ಕೆ ಎಂ.ಎಸ್ ಮನೋವಿಜ್ಞಾನ 1 ರಿಂದ 4 ಸಮಿಸ್ತರಗಳ Theory & Practical ಕೋರ್ಸೆಗಳ ಪರೀಕ್ಷೆ ಪತ್ರಕು ಮತ್ತು ಕುಲಪತಿಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರಾಂತರಿಕ www.kud.ac.in ದಲ್ಲಿ ಬಿಡುಗಡಿಸಲಾಗುವುದು. ಸಂದರ್ಭ ಪರಿಸ್ಥಿತಿಗಳನ್ನೇ ಕ.ವಿ.ವಿ. ಅಂತರಾಂತರಿಕ ದೊನಾಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸಂಭಿಮತ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರು ಗಮನಕ್ಕೆ ತಯು ಅದರಿಂದ ಕಾಯ್ದ ಪ್ರೇರಣೆಗಳನ್ನು ಮೊಚ್ಚಿಸಲಾಗಿದೆ.

Digitally signed by
SHANKAREPPA LINGANNA VANIKYAL
Date: 28/01/2026 10:23

ಅಡಕ: ಮೇಲಿನಂತೆ.

ಗೆ

1. ಡೀನರು, ಸಮಾಜವಿಜ್ಞಾನ ನಿರ್ಣಯ, ಸಾರ್ಕೋಲ್ತರ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಅಧ್ಯಕ್ಷರು, ಸ್ವಾತಂತ್ರ್ಯ ಮನೋವಿಜ್ಞಾನ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ತ್ವತಃ:

1. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಧಿಕೃತಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲಾಳ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ನೊಡಲ್ ಅಧಿಕಾರಿಗಳು, ಯು.ಎಸ್.ಸಿ.ಎಂ.ಎಎಸ್.ಫಾರ್ಕೆ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ನಿರ್ದೇಶಕರು, ಬ.ಟಿ. ಕಾಬೆ, ಪರಿಣಾಮ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಕುಲಪತಿಗಳ ಅಷ್ಟ ಕಾರ್ಯಾದ್ಯಾಸಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ಕುಲಸಂಪನ್ಮೂಲ ಅಷ್ಟ ಕಾರ್ಯಾದ್ಯಾಸಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ಕುಲಸಂಪನ್ಮೂಲ (ಮೌಲ್ಯಾವನ) ಅಷ್ಟ ಕಾರ್ಯಾದ್ಯಾಸಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
7. ಅಧಿಕ್ಷರು, ಪ್ರೈವೆಟ್ ಗ್ರಾಂಟ್ ಜೆ.ಎ.ಡಿ. / ವಿದ್ಯಾರ್ಥಿ (ಹ.ಡಿ.ಪಿಎಂ.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸೆಗಳ ವಿಭಾಗಗಳ ಪರಿಸ್ಥಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡೆ.



KARNATAK UNIVERSITY, DHARWAD

Post-Graduation Department of Psychology

**Master of Science
in
PSYCHOLOGY
(Faculty of Science and Technology)
Two Years PG Programme
Curriculum Structure**

As per NEP-2020

with effect from 2025-26

Karnatak University, Dharwad

M Sc. in PSYCHOLOGY

Effective from 2025-26

Sem.	Type of Course	Paper Type	Course Code	Course Title	Instruction hour	Total hours	Marks		Credits
							Formative	Summative	
I	DSC-1	Theory	A1PSY001T	Biological Basis of Behavior	08	60	03	20	80 100 04
	DSC-2	Theory	A1PSY002T	Theories of Learning	08	60	03	20	80 100 04
	DSC-3	Theory	A1PSY003T	Theories of Personality	08	60	03	20	80 100 04
	DSC-4	Theory	A1PSY004T	Research Methodology	08	60	03	20	80 100 04
	DSC-5	Practical	A1PSY005P	Practicum- Experiments in Psychophysics & Learning	08	120	04	20	80 100 04
	DSC-6	Practical	A1PSY006P	Practicum- Assessment of Personality	08	120	04	20	80 100 04
Total						48			120 480 600 24
II	DSC-7	Theory	A2PSY001T	Cognitive Processes	08	60	03	20	80 100 04
	DSC-8	Theory	A2PSY002T	Statistics in Psychology	08	60	03	20	80 100 04
	DSC-9	Theory	A2PSY003T	Theories of Motivation and Emotion	08	60	03	20	80 100 04
	OEC - 1	Theory	A2PSY204T	Introduction to Human Behaviour (OEC)	08	60	03	20	80 100 04
	DSC-10	Practical	A2PSY005P	Practicum- Experiments in Cognitive Processes	08	120	04	20	80 100 04
	DSC-11	Practical	A2PSY006P	Practicum- Assessment of Motivation and Emotion	08	120	04	20	80 100 04
Total						48			120 480 600 24
DSE-A Counselling Psychology									
III	DSC-12A	Theory	A3PSY101T(A)	Counselling & Psychotherapy	08	60	03	20	80 100 04
	DSC-13A	Theory	A3PSY102T(A)	Essential Counselling Skills	08	60	03	20	80 100 04
	DSC-14A	Theory	A3PSY103T(A)	Special Areas of Counseling	08	60	03	20	80 100 04
	OEC - 2	Theory	A3PSY204T	Developing Effective Self (OEC)	08	60	03	20	80 100 04
	DSC-15A	Practical	A3PSY105P(A)	Practicum- Psychological Counselling	08	120	04	20	80 100 04
	DSC-16A	Project Work	A3PSY106P(A)	Dissertation in Counselling Psychology	08	120	04	20	80 100 04
	Total						48		120 480 600 24
DSE-B Clinical Psychology									
III	DSC-12B	Theory	A3PSY101T(B)	Clinical Psychology	08	60	03	20	80 100 04
	DSC-13B	Theory	A3PSY102T(B)	Psychopathology and Behaviour Dysfunction	08	60	03	20	80 100 04
	DSC-14B	Theory	A3PSY103T(B)	Assessment in Clinical Psychology	08	60	03	20	80 100 04
	OEC - 2	Theory	A3PSY204T	Developing Effective Self (OEC)	08	60	03	20	80 100 04
	DSC-15B	Practical	A3PSY105P(B)	Practicum for Clinical Psychology	08	120	04	20	80 100 04
	DSC-16B	Project Work	A3PSY106P(B)	Dissertation in Clinical Psychology	08	120	04	20	80 100 04
	Total						48		120 480 600 24

DSE-C Organizational Psychology											
DSC-12C	Theory	A3PSY101T(C)	Industrial Psychology		08	60	03	20	80	100	04
DSC-13C	Theory	A3PSY102T(C)	Organizational Behaviour		08	60	03	20	80	100	04
DSC-14C	Theory	A3PSY103T(C)	Human Resource Management		08	60	03	20	80	100	04
OEC – 2	Theory	A3PSY204T	Developing Effective Self (OEC)		08	60	03	20	80	100	04
DSC-15C	Practical	A3PSY105P(C)	Practicum-Assessment in Organization		08	120	04	20	80	100	04
DSC-16C	Project Work	A3PSY106P(C)	Dissertation in Organizational Psychology		08	120	04	20	80	100	04
Total					48				120	480	600
DSE-A Counselling Psychology											
DSC-17A	Theory	A4PSY101T(A)	Psychotherapeutic Techniques		08	60	03	20	80	100	04
DSC-18A	Theory	A4PSY102T(A)	Group Counselling		08	60	03	20	80	100	04
DSC-19A	Theory	A4PSY103T(A)	Assessment in Counselling		08	60	03	20	80	100	04
DSC-20 A	Theory	A4PSY104T(A)	Practice of Counselling and Psychotherapy		08	60	03	20	80	100	04
DSC-21A	Practical	A4PSY105P(A)	Practicum- Practice of Psychological Counselling		08	120	04	20	80	100	04
DSC-22A	Practical	A4PSY106P(A)	Internship in Counselling Psychology		08	120	04	20	80	100	04
Total					48				120	480	600
Total					192				Total	480	1920
Total									480	1920	2400
DSE-B Clinical Psychology											
DSC-17B	Theory	A4PSY101T(B)	Clinical Intervention		08	60	03	20	80	100	04
DSC-18B	Theory	A4PSY102T(B)	Child Psychopathology		08	60	03	20	80	100	04
DSC-19B	Theory	A4PSY103T(B)	Psychotherapy for Children		08	60	03	20	80	100	04
IV	DSC-20 B	Theory	A4PSY104T(B)	Stress Management Techniques		08	60	03	20	80	100
	DSC-21B	Practical	A4PSY105P(B)	Practicum for Clinical Psychology		08	120	04	20	80	100
	DSC-22B	Practical	A4PSY106P(B)	Internship in Clinical Psychology		08	120	04	20	80	100
	Total				48				120	480	600
	Total				192				Total	480	1920
	Total								480	1920	2400
DSE-C Organizational Psychology											
DSC-17C	Theory	A4PSY101T(C)	Consumer Psychology		08	60	03	20	80	100	04
DSC-18C	Theory	A4PSY102T(C)	Interpersonal & Group Process in Organization		08	60	03	20	80	100	04
DSC-19C	Theory	A4PSY103T(C)	Organizational Change and Development		08	60	03	20	80	100	04
DSC-20C	Theory	A4PSY104T(C)	Working Conditions and Well-being		08	60	03	20	80	100	04
DSC-21C	Practical	A4PSY105P(C)	Assessment and Intervention in OD Context		08	120	04	20	80	100	04
DSC-22C	Practical	A4PSY106P(C)	Internship in Industrial Psychology		08	120	04	20	80	100	04
Total					48				120	480	600
Total					192				Total	480	1920
Total									480	1920	2400

Note: The students shall opt for any one of the Specialization Groups in the III semester and the same Specialization Group will be continued in the IV Semester.

DSC-4 First Semester Research Methodology

Subject Code	Course Type	Paper Type	Instructions hour	Total Hours	Formative	Summative	Total	Credits
A1PSY004T	DSC-4	Theory	08	60	20	80	100	04

Course Outcomes:

1. Students will be able to design and carry out the research effectively at their master degree subsequently further also.
2. Students will come to know how to select the Research problem and how to formulate hypotheses.
3. Students will come to know how to design his research problem.
4. Students will come to know how to collect the data for his research problem.
5. Students will be able to design and carry out the research effectively at their master degree subsequently further also.

Syllabus

Unit 1: Introduction to Psychological Research (15 Hrs)

Objectives of Research, Significance of Research, Research Process: - Flow Chart Criteria of good research, concepts and constructs and their constitutive and operational definitions. Criteria's of Research Problem, what is research problem, Selecting the problem, defining the problem; Meaning and types of variables, Meaning and types of Hypotheses

Unit 2: Principles of Psychological Measurement: (15 Hrs)

Levels of measurement scales, Types of psychological tests and assessments, Uses and Limitations of Psychological Tests, Ethics and future of Psychological Testing.

Properties of Psychological tests: Reliability: Meaning, types; Validity: meaning, types, and factors affecting validity; Standardization process; Norms: Meaning, types of Norms

Unit 3: Types of Research: (15 Hrs)

Expost facto research, Laboratory Experiments, Quasi experiments, Field Experiments, Field studies.

Methods of Data Collection: Observation of behavior, Interview, Survey method, Projective methods, content analysis, case study, Ethics in Research.

Unit 4: Research Design and Sampling (15 Hrs)

Research Design; Meaning, Need for Research Design, Features of good design; Purpose of Research Design, Important concepts relating to Research Design poor and good designs, Criteria of Research Design

Sampling: Meaning and Definitions, Principles and Purpose of sampling, Sample Size, Techniques and Types of Sampling, Sampling error

Books for References

1. Anastasi A. & Urbina S (2005). *Psychological testing*. (12th ed) PHI , New delhi
2. Cohen. R. J., Swerdlik. M. E., Phillips. S. M. (1996) *Psychological testsing and assessment: an introduction to tests and measurements* (3rd ed)
3. Cozby. P. C. (1997) Methods in behavioural research (6th ed)
4. Goodwin, C. J. (2002). *Research in psychology: Methods and design* (3rd ed.). New Jersey: John Wiley & Sons, Inc.
5. Kaplan. R. M. & Saccuzzo. D. P. (2005) *Psychological testing: principles, applications, and issues* (6th ed).
6. Kothari C. (1985); Research Methodology; Methods and Techniques, New Delhi; Wiley Eastern Ltd
7. R. Michael Furr and Verne R. Bacharach (2014) *Psychometrics: An Introduction*, Second Edition, Sage Publication
8. Kerlinger, F.N. (2017). *Foundations of behavioral research*. Surjeet Publications, New Delhi

Sl.No	Formative Assessment Components	Marks Assigned
1	Internals Assessments	10+10=20

DSC-5 First Semester
Practicum- Experiments in Psychophysics & Learning

Subject Code	Course Type	Paper Type	Instructions hour	Total Hours	Formative	Summative	Total	Credits
A1PSY005P	DSC-5	Practical	08	120	20	80	100	04

Course Outcomes;

1. The student will be able experience various psychological phenomena
2. The student will be able to conduct experiments and assess personality of the clients.
3. The students will be able to conduct experiments to understand learning process.

Syllabus
(Any 08 of the following)

A: Psychophysical Experiments

1. Scaling a set of stimuli using rank order method
2. Scale of preference by paired comparison Method
3. Muller-Lyer Illusion using method of average error
4. DL for Tactual sensation using method of limits
5. Verification of Weber's law using method of constant stimuli
6. Signal Detection

B: Experiments on Learning

1. Maze learning
2. Masses v/s Spaced learning
3. Peterson's Rational Learning
4. Yerke's Mutlptiple Choice
5. Schedules of Reinforcement
6. Learning by insight

Reference:

Singh A.K. (1998) Tests, Measurements and Research Methods in Behavioural sciences. 3rd Edn. Bharati Bhawan, New Delhi.

Woodworth, R.S. and Schlosberg, Herold (1954) **Experimental Psychology**. Sarup Book Publishers Pvt. Ltd. New Delhi, Indian Reprint (2011)

Sl.No	Formative Assessment Components	Marks Assigned
1	Lab Record Book	20
Total Formative Marks		20
Total Summative Marks (Semester End Examination)		80

Sl.No	Summative Assessment Components	Marks Assigned
1	Plan & Procedure	25
2	Experiment Conduction	25
3	Results & Interpretations	15
4	Viva Voce	15
	Total Marks	80

DSE-B Clinical Psychology

Assessments in Clinical Psychology

Subject Code	Course Type	Paper Type	Instructions hour	Total Hours	Formative	Summative	Total	Credits
A3PSY103T(B)	DSC-14B	Theory	08	60	20	80	100	04

Course Outcomes:

1. Students will develop the mastery over the conducting tests and interpreting the test results related to various mental disorders.
2. Students will learn the skills to take up cases and write case studies.
3. Students will know about the different assessment which can be utilized in clinical setup
4. Students will know how to use projective techniques at clinical set up
5. Students will learn how to interpret the clinical data and write psychological report

Syllabus

Unit 1: Diagnosing Psychological Disorders:

(15 Hrs)

Classification issues; Diagnosis before 1980; ICD and DSM classification; Multiaxial approach of DSM V classification; Criticisms of DSM V.

Unit 2: A. Assessing Psychological Disorders:

(15 Hrs)

Importance; Clinical interview and mental status examination; Stages in the Assessment Interview: Communication and language; Non-verbal communication; Clinical observation.

B. Other Assessments: Physical examination; Neurological examination, Behavioural assessment; Neuropsychological testing; Neuro-imaging; Psycho-physiological assessment; Cognitive assessment; Relational and body assessment

Unit 3: Psychological Testing:

(15 Hrs)

Projective Testing – Meaning, Nature, and Principles; Tests: Rorschach ink blot, Thematic Apperception Test (TAT); Sentence completion and other projective tests. Personality Inventories – MMPI. Screening – General health questionnaire; General Intellectual functioning – WAIS.

Unit 4: Clinical Interpretation:

(15 Hrs)

Process; Sources of error in interpretation; Computer application in interpretation; Psychological report writing.

References:

1. Gilbert, I. (1980). Interpreting Psychological Test Data. Vol I & Vol II. New York: Van Vorstrand Cp.
2. Goldstein, G., & Hersen, M. (1984). Handbook of Psychological Assessment. New York: Pergammon Press.
3. Hunt, S.W., Clarkin, J.F., & Reznikoff, M. (1983). Psychological Assessment, Diagnosis and Treatment Planning (1st Ed.). New York: Brunner Maze.
4. Sattler, J.M. (1986). Assessment of Children. New York: Plenum Press.
5. Barlow, D.H. & Durand, V.M. (2011). Textbook of Abnormal Psychology. New Delhi: Centage Learning.
6. Sarason, I.G., & Sarason, B.R. (1993). Abnormal Psychology: The Problem of Maladaptive Behaviour. New Jersey: Prentice Hall.
7. Korchin, S.J. (2004). Modern Clinical Psychology: Principles of Intervention in the Clinic and Community. New Delhi: CBS Publishers.
8. Carson, R.C., Butcher, J.N. Mineka, S. & Hooley, J.M. (2007). Abnormal Psychology (13th Ed). Noida: Pearson Publishing.
9. Bellack, A.S., & Hersen, M. (1980). Introduction to Clinical Psychology. Oxford: Oxford University Press.
10. Choca, J.P. (1986). Manual for Clinical Psychology Trainees. New York: Brunner Mazel.

Sl.No	Formative Assessment Components	Marks Assigned
1	Internals Assessments	10+10=20

DSE-C Organizational Psychology

Assessment in Organization

Subject Code	Course Type	Paper Type	Instructions hour	Total Hours	Formative	Summative	Total	Credits
A3PSY105P(C)	DSC-15C	Practical	08	120	20	80	100	04

Course Outcomes: The students will be able to assess aptitude and abilities and use it in their field.

Syllabus

A: Administration (Any 08 of the following)

1. Assessment of intelligence using the Raven's Standard Progressive Matrices
2. Assessment of intelligence using WAIS
3. Assessment of Performance Quotient using Bhatia's Battery of Performance test
4. . Assessment of aptitude using David's Battery of Differential Aptitude (DBDA)
6. Assessment of aptitude using Multidimensional Aptitude Battery-II (MAB-II)
7. Finger and Tweezer dexterity Tests
8. Assessment of interest using Comprehensive Interest Schedule
9. Assessment of interest using Thurstone's interest Schedule
10. Assessment of interest using Holland's career maturity scale
11. Test of Creativity

B: Demonstration (Any 04 of the following)

1. Finger and Tweezer dexterity
2. Minnesota rate of Manipulation Test
3. Two-hand Coordination test
4. Steadiness tester
5. Test of Creativity

Sl.No	Formative Assessment Components	Marks Assigned
1	Lab Record Book	20
	Total Formative Marks	20
	Total Summative Marks (Semester End Examination)	80

Sl.No	Summative Assessment Components	Marks Assigned
1	Plan & Procedure	15
2	Experiment Conduction	15
3	Results & Interpretations	20
4	Demonstration	20
5	Viva Voce	10
	Total Marks	80

DSE-C Organizational Psychology

Dissertation in Organizational Psychology

Subject Code	Course Type	Paper Type	Instructions hour	Total Hours	Formative	Summative	Total	Credits
A3PSY106P(C)	DSC-16C	Practical	08	120	20	80	100	04

Course Description:

The Dissertation in Organizational Psychology is a research-focused practical paper that provides students with the opportunity to engage in independent research on topics relevant to the field of Industrial and Organizational Psychology. This course allows students to apply their theoretical knowledge and research skills to investigate issues related to work behavior, organizational structures, human resources, and workplace dynamics. The dissertation process includes topic selection, literature review, research design, data collection, analysis, and the writing of a comprehensive research report.

Course Objectives:

- To enable students to conduct independent, empirical research on topics related to Organizational Psychology.
- To develop skills in reviewing literature, formulating research questions, and designing research studies applicable to workplace settings.
- To foster ethical research practices, especially in organizational contexts.
- To contribute to the knowledge base of Organizational Psychology with research that has practical implications for organizations.
- To prepare students for future roles as researchers, consultants, or human resource professionals in organizational settings.

Learning Outcomes:

By the end of this course, students will be able to:

1. Identify and articulate a research problem relevant to Organizational Psychology.
2. Conduct a thorough literature review to establish the context and significance of the research question.
3. Develop a research proposal that includes a well-defined methodology, ethical considerations, and a plan for data collection and analysis.
4. Implement the research study, including data collection in organizational settings, ensuring adherence to ethical guidelines.
5. Analyze and interpret data using appropriate statistical or qualitative methods.

Course Structure and Components:

1. Topic Selection and Approval:

- Students must select a research topic within the domain of Organizational Psychology in consultation with their supervisor.
- The topic should address relevant issues such as employee motivation, leadership, organizational culture, job satisfaction, or performance management.
- A research proposal outlining the problem statement, objectives, methodology, and ethical considerations must be submitted for approval by the Department.

2. Literature Review:

- Conduct a comprehensive review of existing literature related to the chosen topic.
- Identify gaps in the literature and justify the need for the proposed research.
- The literature review should provide a strong theoretical foundation for the study.

3. Research Design and Methodology:

- Develop a detailed research plan, including the research design (e.g., surveys, experiments, case studies), sampling strategy, data collection methods (e.g., interviews, questionnaires, organizational records), and data analysis techniques.
- Ethical considerations, including confidentiality, informed consent, and the impact of the research on participants, must be thoroughly addressed.
- Obtain necessary approvals from the relevant institutional review board or ethics committee.

4. Data Collection:

- Implement the research plan, collecting data systematically in organizational settings.
- Ensure the accuracy and reliability of data collection processes.
- Maintain detailed records of data collection and any challenges encountered.

5. Data Analysis and Interpretation:

- Analyze the collected data using appropriate statistical tools or qualitative analysis methods.
- Interpret the results in the context of the research question and existing literature.
- Discuss the implications of the findings for organizational practices and future research in Industrial Psychology.

6. Dissertation Writing:

- The dissertation should be organized into sections, including the introduction, literature review, methodology, results, discussion, and conclusion.
- Academic writing should be clear, concise, and adhere to APA style (or other approved format) for citations and references.
- The dissertation should demonstrate originality, critical thinking, and a strong command of the research topic.

7. Submission and Evaluation:

- The completed dissertation must be submitted by the deadline established by the Department.
- The dissertation will be evaluated by internal and external examiners based on originality, research design, data analysis, and overall presentation.

8. Viva Voce Examination:

- Students will be required to defend their dissertation in a viva voce examination.
- The oral defense will assess the student's understanding of their research, the validity of their findings, and their ability to discuss the practical implications of their work.

Assessment:**Summative Assessments: 80 Marks**

The summative assessments for the practical paper " A3PSY106P(C): Dissertation for Organizational Psychology" are designed to evaluate the overall quality and effectiveness of the student's research work. These assessments will be based on the following components:

Dissertation Report: 35 Marks

Sl.No	Components	Marks	Remarks
1	Content & Originality	05	The dissertation will be evaluated for the depth of content, originality of the research, and the contribution it makes to the field of Industrial Psychology. <i>(Plagiarism should be below 15%)</i>
2	Research Design & Methodology	10	The evaluation will focus on the appropriateness of the research design and methods used, including the clarity of the research question, sampling, data collection, and analysis.
3	Academic Writing	10	Proper citation and referencing, following APA or the specified style, will be considered
4	Data Analysis and Interpretation	10	The student's ability to draw meaningful conclusions and relate findings to existing literature and theory is essential.
Total Marks		35	

Viva Voce Examination: 25 Marks

Sl.No	Components	Marks	Remarks
1	Application to Counselling Psychology	10	The relevance and practical implications of the research for the field of Industrial Psychology will be evaluated.
2	Critical Thinking and Reflection	10	The examiners will also consider the student's awareness of the limitations of their study and the implications for future research

3	Understanding of Research	05	The student's ability to articulate and defend their research, demonstrating a deep understanding of the topic, will be key.
Total Marks		25	

Presentation: 20 Marks

Sl.No	Components	Marks	Remarks
1	Oral Défense of Dissertation	10	Students will be evaluated on their ability to critically reflect on their research process, including challenges encountered and how they were addressed
2	Clarity and Structure:	10	The presentation should clearly outline the research question, methodology, findings, and implications.
Total Marks		20	

Formative Assessments - 20 Marks

Formative assessments are designed to monitor student learning and provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning. For the practical paper "A3PSY106P(C): Dissertation for Organizational Psychology," the formative assessments will be distributed as follows:

Sl.No	Components	Marks	Remarks
1	Data Collection and Preliminary Analysis Report	05	The initial analysis of the data, including the use of appropriate statistical or qualitative methods, will be evaluated
2	Literature Review Progress Report	05	The ability to critically analyze and synthesize the literature, identifying gaps and justifying the need for the proposed research, will be considered.
3	Regular Progress Meetings and Participation	05	Regular participation in meetings with the supervisor, including consistent progress updates, will be assessed.
4	Attendance	05	
Total Marks		20	

Recommended Readings:

- Cascio, W. F., & Aguinis, H. (2019). *Applied Psychology in Talent Management* (8th ed.). SAGE Publications.
- Robbins, S. P., Judge, T. A., & Campbell, T. T. (2021). *Organizational Behavior* (19th ed.). Pearson.
- Spector, P. E. (2021). *Industrial and Organizational Psychology: Research and Practice* (8th ed.). Wiley.
- Landy, F. J., & Conte, J. M. (2016). *Work in the 21st Century: An Introduction to Industrial and Organizational Psychology* (5th ed.). Wiley.
- Muchinsky, P. M. (2019). *Psychology Applied to Work: An Introduction to Industrial and Organizational Psychology* (11th ed.). Cengage Learning.